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Re-Imagining the First Year of College: Planning Toolkit

Overall Goals		



Detail	Design Specific Strategies to Achieve Each Goal
Area of Focus	I NSTITUTI ONAL I NTENTI ONALITY

Design Specific Strategies to Achieve Each Goal

Area of Focus

Detail	Design Specific Strategies to Achieve Each Goal			
Area of Focus	I NSTITUTIONAL I NTENTI ONALITY			
Description: Describe the specific strategy.	! 1(-4+0>!\$7/3(#(0-!-(,-+05! ! !			
Definition of Success: Describe the expected outcome for this strategy. What will look different at your college?	!			

Detail Design Specific Strategies to Achieve Each Goal

Detail	Design Specific Strategies to Achieve Each Goal
Area of Focus	Curriculum
Description: Describe the specific strategy.	

Detail	Design Specific Strategies to Achieve Each Goal
Area of Focus	Curriculum
Major Metrics: What data could you use to understand progress? Are there top-level metrics for this strategy?	

Detail	Design Specific Strategies to Achieve Each Goal
Area of Focus	CURRICULUM
Description: Describe the specific strategy.	"0++/-(!"0-(5%/-()!62##(%!<%/0,++&0!=0%+34#(0-!Z%&5%/#!K6<=ZL! ! !
Definition of Success: Describe the expected outcome for this strategy. What will look different at your college?	"03%(/,()!02#; (%&*!,-2)(0-,:!(,\$(3+/\tau.!)('(7&\$#(0-/\tau!,-2)(0-,:!,-2)(0-,!@4&!\\ 5%/)2/-()!*\&#!JR6?:!/0)!A4+549\>E!,-2)(0-,!@4&!3&#\$\tau(-(!el!&\taufX!3\)()+!4\&2\!+0!\\ -4(!*+-!.(/\tau/0)!/\(!+0!5\&\)!/3/)(#+3!,-/0)+05\\ !\ !\ !\ !\ !\ !\ !\ !\ !\ !\ !\ !\ !</td></tr><tr><td>Workflow and Milestones: What significant events will have happened in the roll out of this strategy?</td><td>initiate STEP program for CMSD graduates and selected other newly admitted freshman students</td></tr></tbody></table>

Detail	Design Specific Strategies to Achieve Each Goal
Area of Focus	CURRICULUM
Major Metrics: What data could you use to understand progress? Are there top-level metrics for this strategy? Scale:	! W2#; (%&*!JR6?!,-2) (0-,!@4&!\$/%-+3+\$/-(!+0!-4(!,2##(%\$%\$5%/#!/0)!3&#\$7(-(!+!,233(,,*277.6!) W2#; (%&*!0(@7.!/)#+-()!*%(,4#/0!,-2) (0-,!@4&!3&#\$7(-(!(+4(%el!&%fX!4&2%,!;.!-4(!(0)!&*!-4(+%**,-!6\$%+05!,(#(,-(%/0)!/%(!+0!5&&)!/3/)(#+3!,-/0)+05! ! ! eXUVk!!VX!JR6?!,-2) (0-,!\$72,!YX!&-4(%,!!</td></tr><tr><td>At what scale (number of students, educators, etc.) will it be implemented?</td><td>eXUT[USk!!SX!JR6?!,-2) (0-,!\$72,!UeX!&-4(%,!!</td></tr><tr><td>Leadership: Who is the single person responsible for making sure implementation happens?</td><td>?+%(3-&%\&*!<86J!</td></tr></tbody></table>

Detail	Design Specific Strategies to Achieve Each Goal
Area of Focus	FACULTY AND STAFF
Major Metrics: What data could you use to understand progress? Are there top-level metrics for this strategy?	!

Detail	Design Specific Strategies to Achieve Each Goal
Area of Focus	FACULTY AND STAFF
Description: Describe the specific strategy	! Z%&'+)(!-%/+0+05!*&%B/327!+0!4&@!-&!+0-(%/3-!(**(3-+'(7.!@+4!,-%2557+05!*+%,-9.(/%!,-2)(0-,!
Definition of Success: Describe the expected outcome for this strategy. What will look different at your college?	! R&%(!*/327!@+77!/)&\$-!; (,-!\$%/3-+3(,!+0!+0-(%/3-+05!@+-4!*+%,-!. (/%,-2)(0-,!a!+03%(/,()!

Detail	Design Specific Strategies to Achieve Each Goal
Area of Focus	FACULTY AND STAFF
Scale: At what scale	

Detail	Design Specific Strategies to Achieve Each Goal
Area of Focus	STUDENTS
Description: Describe the specific strategy	

Detail	Design Specific Strategies to Achieve Each Goal
Area of Focus	STUDENTS
Resources: What resources do we need to ensure successful implementation?	"03%(/,()!*20)+05!*&%,-2)(0-!(#\$7&.#(0-[@&%>9,-2).G!

Detail	Design Specific Strategies to Achieve Each Goal
Area of Focus	STUDENTS
Description: Describe the specific strategy	?('(7&\$!I(/%0+05!J&##20++(,!/,!,2\$\$&%-!#(34/0+,#,!*&%,-2)(0-,!/-!%+,>! ! !</td></tr></tbody></table>

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Definition of Success: Describe the expected outcome for this strategy. What will look

Detail

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Area of Focus	STUDENTS
Description: Describe the specific strategy	?('(7&\$!*#,-!.(/\\d&2,+05!#\&)(7!/0)!; 2\(d))[\(0\&\)'-(!-\&!/33\&##\&)/-(!T_X9UXXX! /))++\&0/7!,-2)(0-,! ! !</td></tr></tbody></table>

Definition of Success: Describe the expected outcome

Detail

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Area of Focus	STUDENTS
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Scale: At what scale (number of students, educators, etc.) will it be implemented?	